

Simile, Metaphor,
& Imagery -
Comprehension &
Analysis Activity
USING SANDRA CISNEROS'
"PURO AMOR"



**SIMILE, METAPHOR, &
IMAGERY ACTIVITY**


Using Sandra Cisneros' "Puro Amor"



Comprehension & Analysis

by Danielle & Carina @ Nouvelle ELA

SIMILE, METAPHOR, & IMAGERY: "Puro Amor"

<p>PURPOSE</p>	<p>"Puro Amor" by Sandra Cisneros is a fictional short story inspired by the tumultuous relationship between Frida Kahlo and Diego Rivera as well as Kahlo's love for animals.</p> <p>This short story serves as an effective tool for teaching how simile, metaphor, and imagery impacts a text.</p>
<p>MATERIAL</p>	<p>"Puro Amor" – this provided is available for free at <i>The Washington Post</i>. You can create a free account to access the story. It may also be available through other free means online.</p>
<p>OBJECTIVE(S)</p>	<p>Students will analyze what the text implicitly reveals about characters through the use of similes, metaphors, and imagery (RL.9-10.3).</p>
<p style="text-align: center;">SUGGESTED LESSON</p>	
<p>BELL RINGER (7-10 min)</p>	<p>Use the corresponding bell ringer prompt included in this resource (access the editable version here). This includes a mini-introduction to the literary element and a quick practice for students to apply their learning of this literary element as they read the short story.</p> <p>Optional: Have students share and discuss with a partner or in small groups.</p>
	<p>Conduct a first read of the short story. You can read this aloud as a class, listen to the audio reading aloud, have students read in pairs, groups, or independently. You know your students best.</p> <p>Complete the worksheet* and have students work through their literary analysis. This can be completed as a guided practice, a group analysis, or independent practice.</p>

Suggested ~50-minute lesson plan outline included complete with extension ideas, standard(s), and linked materials.

Simile uses “like” or “as” to **compare two unlike things.**

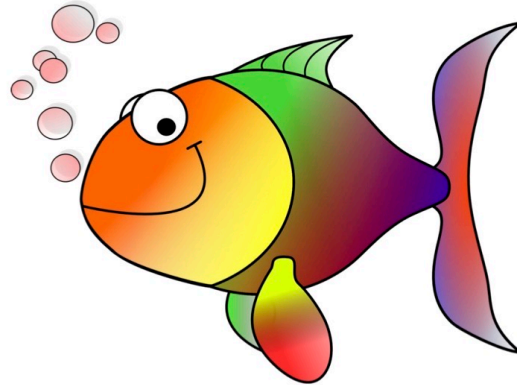
Example: His tears fell like rain. Her scream was loud as thunder.

PR
1. **Metaphor** compares two unlike things.

Example: **Sami**, the top swimmer in her class, **is a fish.**

2. **PRACTICE:**

1. Why is Sami the swimmer being compared to a fish? What do readers learn, or glean, about Sami from this metaphor?



Write a metaphor of your choosing.

If you're struggling, consider one of these prompts: a tornado, love, or time.



Includes an editable bell ringer activity that introduces the literary element & provides students with a guided practice opportunity

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Instructions: Cite evidence of similes, metaphors, and/or imagery about Mister, Missus, and their animals. Then, analyze what characteristic(s) are revealed from the use of that literary device (simile, metaphor, or imagery).

MISTER RIVERA

CITED QUOTE	LITERARY DEVICE	ANALYSIS
Select and cite a quote that uses one or more literary devices and reveals something about this character.	Circle which literary device(s) are present in the quote you've selected.	Using the quote you selected, analyze what this literary device(s) reveals about the character.
"He was used to being adored, to have her look at him in the same way the animals looked at her, with devotion and gratitude, as if they were all sunflowers radiating light" (Cisneros).	Metaphor <u>Simile</u> Imagery	This simile implies that Mister expects adoration from Missus yet he doesn't need to reciprocate the same for her, since the animals already admire her. To him, each of them are adored, therefore, they can thrive.

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↓↓ EXAMPLE ANSWERS BELOW ↓↓

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"He was used to being adored, to have her look at him in the same way the animals looked at her, with devotion and gratitude, as if they were all sunflowers radiating light" (Cisneros).	Metaphor <u>Simile</u> Imagery	This simile implies that Mister expects adoration from Missus yet he doesn't need to reciprocate the same for her, since the animals already admire her. To him, each of them are adored, therefore, they can thrive as sunflowers do in light.
"I would always be a bed-wetter even if he not given a drop to drink. He had to overcome this weakness"	<u>Metaphor</u> Simile Imagery	This metaphor reveals that Mister not only has no control over his infidelities, but also has no desire to fix it. Even if he "avoided drinking water," he would still "wet the bed."

Students read the short story, then analyze quotes for the impact and purpose of the literary element in use.

Suggested answers included.



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There are many "right" answers to the following questions, so it's all about how you support your ideas. Use evidence from the short story, other texts (i.e. novels, movies, songs, etc.), and your own experiences to support your claims.

1. Cisneros' short story is inspired by the tumultuous relationship of famous artists [Frida Kahlo](#) and [Diego Rivera](#). Read along with [this children's story](#) about Kahlo's love for animals. In bullet points, list the resemblances you notice between the character Missus and Frida Kahlo.

Answers will vary. Possible answers may include: La Casa Azul, their love of unique animals (i.e. parrots, fawn), they're both artists, they both suffered from illnesses, they both embraced stereotypically "masculine" attitudes and behaviors, etc.

2. Why might people deeply connect to animals more easily than other humans?

Answers will vary.

3. Share your own experiences with animals. Questions to consider: do you or have you ever had a pet? Why did they add happiness and/or stress to your life? If you've never had pets or cared for animals, why is that?



Includes optional short response questions:

- Text-to-text
- Text-to-world
- Text-to-self
- Drawing prompt