

Figurative Language Analysis Bundle COMPREHENSION & ANALYSIS

SUSPENSE: "Click-Clack the Rattlebag"

'Click-Clack the Rattlebag" by Neil Gaiman is a fictional spooky short story about a

narrator who is looking after his girlfriend's younger brother. The young boy asks for PURPOSE the narrator to put him to bed upstairs This short story serves as an engaging "Click-Clack the Rattlebag" – this prov Common Lit, which is a free education MATERIAL frequently. You can opt to find it through Students will analyze how the author's OBJECTIVE(S)

creates suspense (RL.9-10.5).

SUSP

There are many "right" answers to the following questions, evidence from the short story, other texts (i.e. novels, movidence) support your claims.

1. Author Neil Gaiman believes, "Short stories are tiny wi other dreams." Based on his quote and his short story infer about Gaiman's world, mind, and/or dreams?

> Answers will vary. A possible answer might be Throughout the short story, there's an emp people expect and what people don't pay att

SUSPENSE: "Click-Clack the Rattlebag" —

Instructions: This entire short story takes place as the narrator and young boy are climbing the stairs. In each staircase below, map out events in chronological order that build suspense. Label each event with at least one element of suspense (as learned in our bell ringer).

ELEMEN IS OF SUSPENSE			
ACTION(S)	URGENCY	DIALOGUE	ENVIRONMENT
Actions that are ominous—suggesting an impending evil—or obscure—unknown or hidden—build suspense.	Timing can build suspense (i.e. nighttime approaching means the dark is coming).	Dialogue can reveal tension, motives, and/or untrustworthiness between characters which builds suspense.	The details within a story's setting can build suspense (i.e. a creepy noise in a haunted house).

USING THE TABLE ABOVE, LABEL AT LEAST ONE ELEMENT OF SUSPENSE FOR EACH OF THE 5 EVENTS YOU'VE CHOSEN \rightarrow

SUSPENSEFUL EVENT 4

SUSPENSEFUL EVENT 5

Suspense is built when readers are tensely, excitedly, or mysteriously anticipating an outcome.

2. Why might peo

Answers wi knowing who

Consider a murder mystery movie or book. A GOOD murder mystery does not tell us who the killer is right away.

They build suspense to keep us hooked.



- 8 editable bell ringers to introduce the element
- 8 suggested 50 min. standardsaligned lesson plans with linked material, extension ideas, & more
- 8 scaffolded analysis activities
- 8 optional short answer response worksheets with a creative prompt and text-to-text, -world, -self connection questions

POV affects every story told.

Consider your own life experiences and this example below when thinking about POV.

A dad and his teen agreed upon a 10 P.M. curfew. The teen arrived home 5 minutes late.

Examine the scene below. Choose either the person on the bike or the person driving, then write 2-4 sentences from that person's POV.

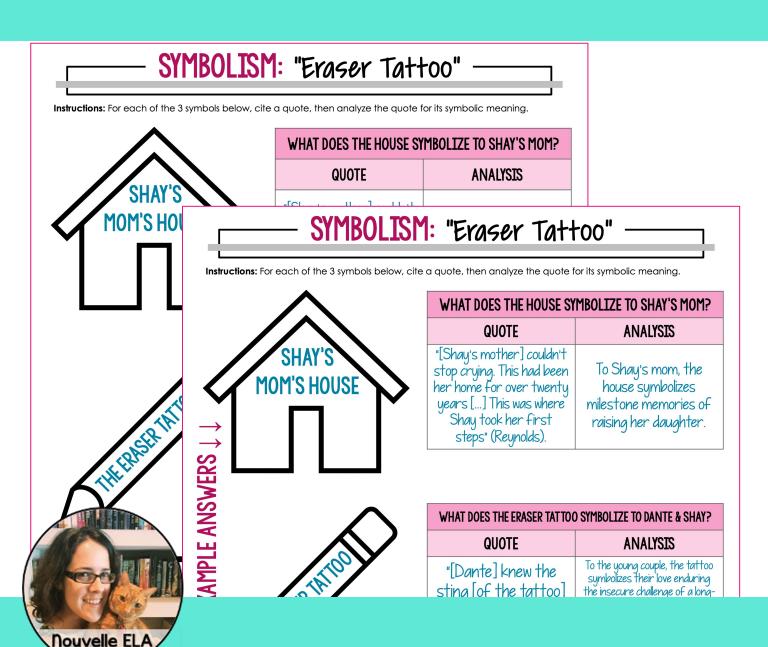




Students will be introduced to the figurative language element in a bell ringer activity with guided practice. Fully editable

Theme in Naomi Shihab Nye's	Simile, Metaphor, & Imagery in	
"Stay True Hotel"	Sandra Cisneros' "Puro Amor"	
Characterization in	Irony in Ken Liu's	
Amy Tan's "Fish Cheeks"	"The Paper Menagerie"	
Point of View in	Symbolism in Jason Reynolds'	
Dax Everitt's "Crowd"	"Eraser Tattoo"	
Conflict in Muaddi Durraj's "Gyroscopes"	Suspense in Neil Gaiman's "Click-Clack the Rattlebag"	

Students read the corresponding diverse short story. Check out the 8 short story titles.



Students collect and analyze evidence of the figurative language element in a scaffolded analysis activity. Answer keys included.

SIMILE, METAPHOR, & IMAGERY: "Puro Amor" —

There are many "right" answers to the following questions, so it's all about how you support your ideas. Use evidence from the short story, other texts (i.e. novels, movies, songs, etc.), and your own experiences to support your claims.

Cisneros' short story is inspired by the tumultuous relationship of famous artists <u>Frida Kahlo</u> and <u>Diego Rivera</u>. Read along with <u>this children's story</u> about Kahlo's love for animals. In bullet points, list the resemblances you notice between the character Missus and Frida Kahlo.

Answers will vary. Possible answers may include: La Casa Azul, their love of unique animals (i.e. parrots, fawn), they're both artists, they both suffered from illnesses, they both embraced stereotypically "masculine" attitudes and behaviors, etc.

CONFLICT: "Gyroscopes" —

2. Why might people

Answers will vary.

Share your own expet? If so, how did for animals, why is

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1. In paragraph 85, Layla's mother shares an analogy and a rhetorical question—a question meant to make a point rather than to get an answer: "'It's like someone stepping on your toes and not moving off. Do you have to really explain how the pressure is causing you pain?"" What does this analogy communicate about the impact of racist stereotypes?

Answers will vary. A possible answer might mention how this analogy communicates that, despite it being difficult to explain or justify, it doesn't mean the stereotypes or racism do not have a negative impact that can be felt by those who belong to the targeted community.

2. Why is it important to continue speaking out against stereotypes and racism, even if it feels like others might not be listening?

Answers will vary. If students are struggling, ask them to think of historical figures who spoke against racism even when their voice was silenced (i.e. Dr. Martin Luther King Jr.).

Students can complete an option short-answer worksheet with text-totext, -world, and -self connections. A creative prompt is also included.

