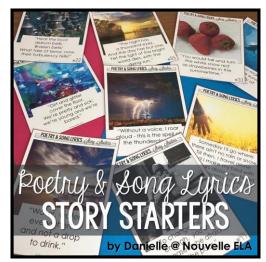


Thank you for your download!

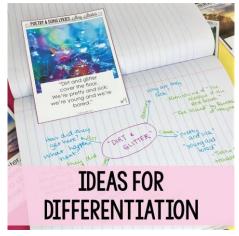


YOUR FREE RESOURCE

is a sample of <u>Poetry & Song Lyrics Story Starters</u>. In this creative writing activity, students draw inspiration from excerpts from poems and song lyrics. You can present these one at a time or pair them for work on theme, characterization, poetic devices, and conflict in two texts.

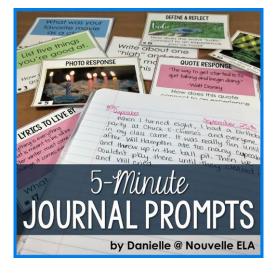
Use these cards as bellringers, journal prompts, a creative writing station, or small-group inspiration. The full resource includes 60 prompts that evoke plot, character, conflict, theme, and settings. Use as one or two quotes per card, with or without images. Includes a low-print version, ideas for differentiation, and a Teacher's Guide. (grades 7-12)







Other Writing Resources







TEACHER'S GUIDE: Poetry Story Starters

This set of "Story Starter" cards is a versatile tool to boost student engagement with creative writing. They provide a low-risk opportunity to imagine and write. Each card uses a snippet of poetry or song lyrics to start students off with an image, a setting, a conflict, or a character.



USING THESE CARDS

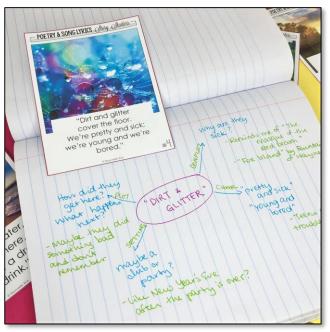
There are sixty quotes total. <u>Print or project</u> these cards for any number of occasions:

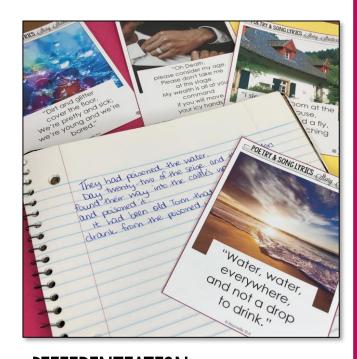
- > As bellringers for weekly creative writing
- > As a creative writing station
- To jumpstart oral storytelling
- As a discussion starter for themes and devices across genres

LOW-RISK WRITING

One of the best things we can do to help our students grow as writers and thinkers is to provide them with multiple opportunities for practice and experimentation. Using prompts like these (with no "right answer") gives students a chance to dream big. If they know, for example, that they'll have another chance next Friday, they'll be willing to take more risks.

Encourage positive sharing and feedback to boost student confidence even more.





DIFFERENTIATION

Some students may be ready to jump right in to writing a story; others may need more scaffolding. Support student writing by helping them **mind map** based on a given quote. They can draw connections and notice what inspires them:

- > Plot what could happen next?
- Character who is speaking in this quote? Who else is present?
- > Conflict what problem is presented?
- > Theme what perspective on life does the speaker have?
- Setting where does the quote place the characters?

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TEACHER'S GUIDE: Poetry Story Starters -



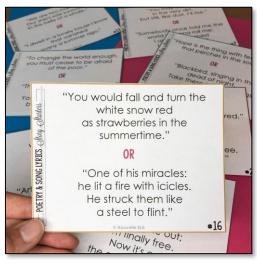
ONE QUOTE VERSION:

Students could write about the quote as a bellringer, at a creative writing station.



TWO QUOTES VERSION:

Students choose one quote to write from. Afterwards, they could compare quotes and stories for theme, literary devices, and more.



LOW-PRINT VERSION:

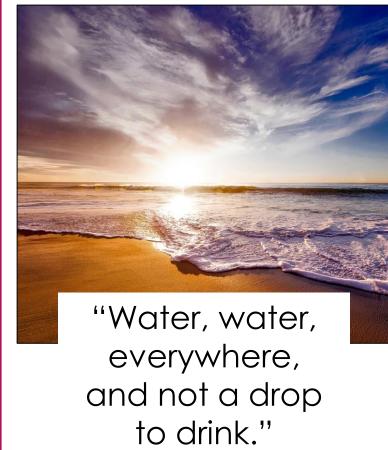
Both sets (one or two quotes) are available without the distraction of an image. Use for low-print or low-stimuli.

Print 4 or 6 to a page or project on-screen.

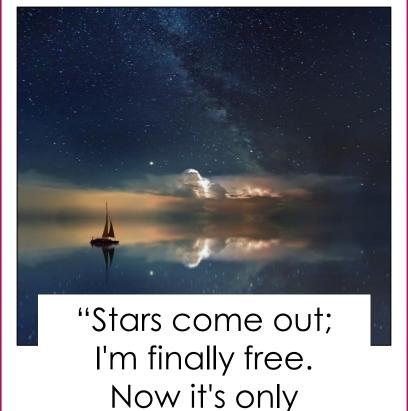
Your files are PDFs. You can change your print settings to "multiple pages per sheet" and choose four or six. You can also project these files like a PowerPoint by going into your View settings and choosing "Full Screen Mode".



- POETRY & SONG LYRICS Story Starters —

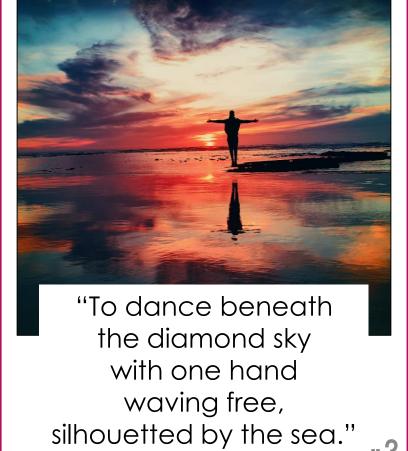


- POETRY & SONG LYRICS Story Starters —



the ocean and me"

- POETRY & SONG LYRICS Story Starters —



POETRY & SONG LYRICS Story Starters —



bored."

"This pair of wings worn and rusted,
From too many years by my side They can carry me, swear to be,
Sturdy and strong."



Right now I feel like a bird caged without a key. Ev'ryone comes to stare at me with so much joy and reverie.

POETRY & SONG LYRICS

"Hear the loud alarum bells -Brazen bells! What tale of terror, now, their turbulency tells!"



"Boys, sound the bells the sun rose from the west today; I doubt we'll see it set."

#[]