

ELA Back to School Bundle



Activities for collaboration & reflection

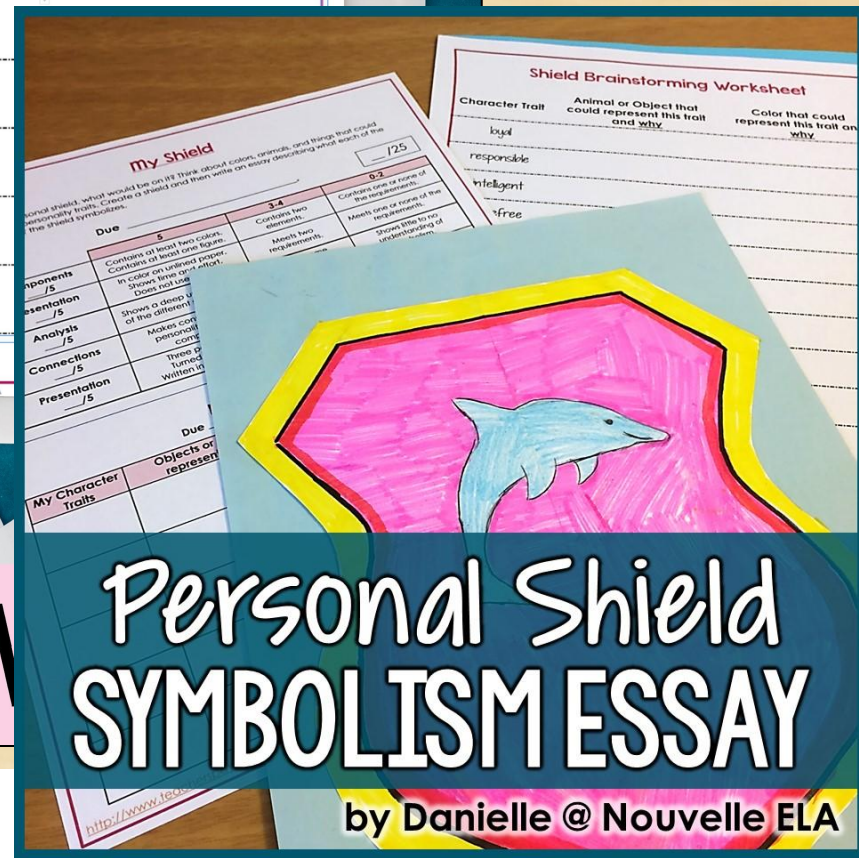
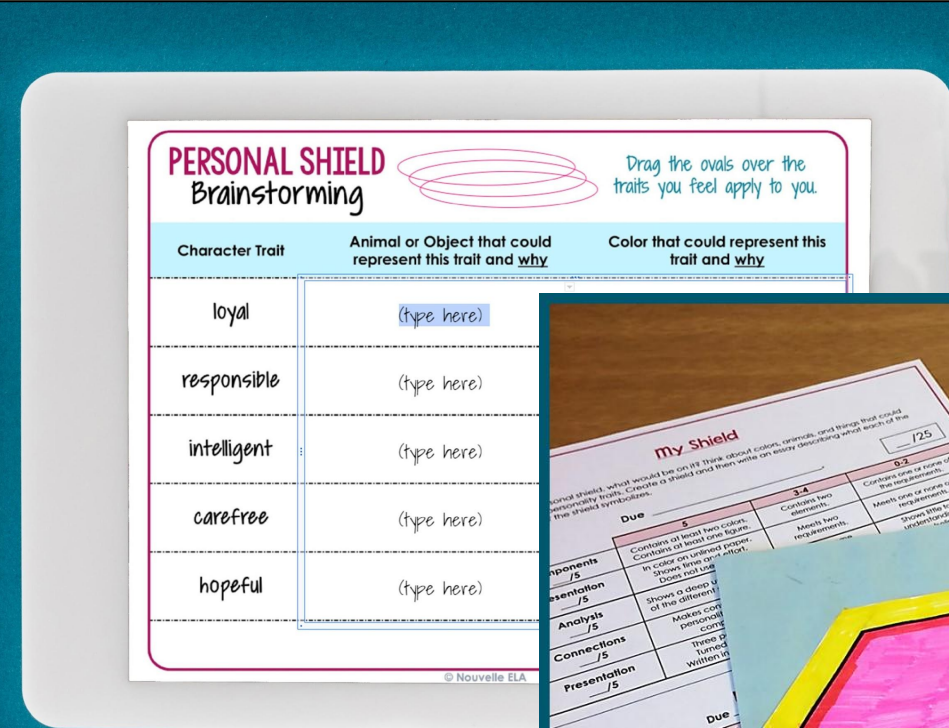
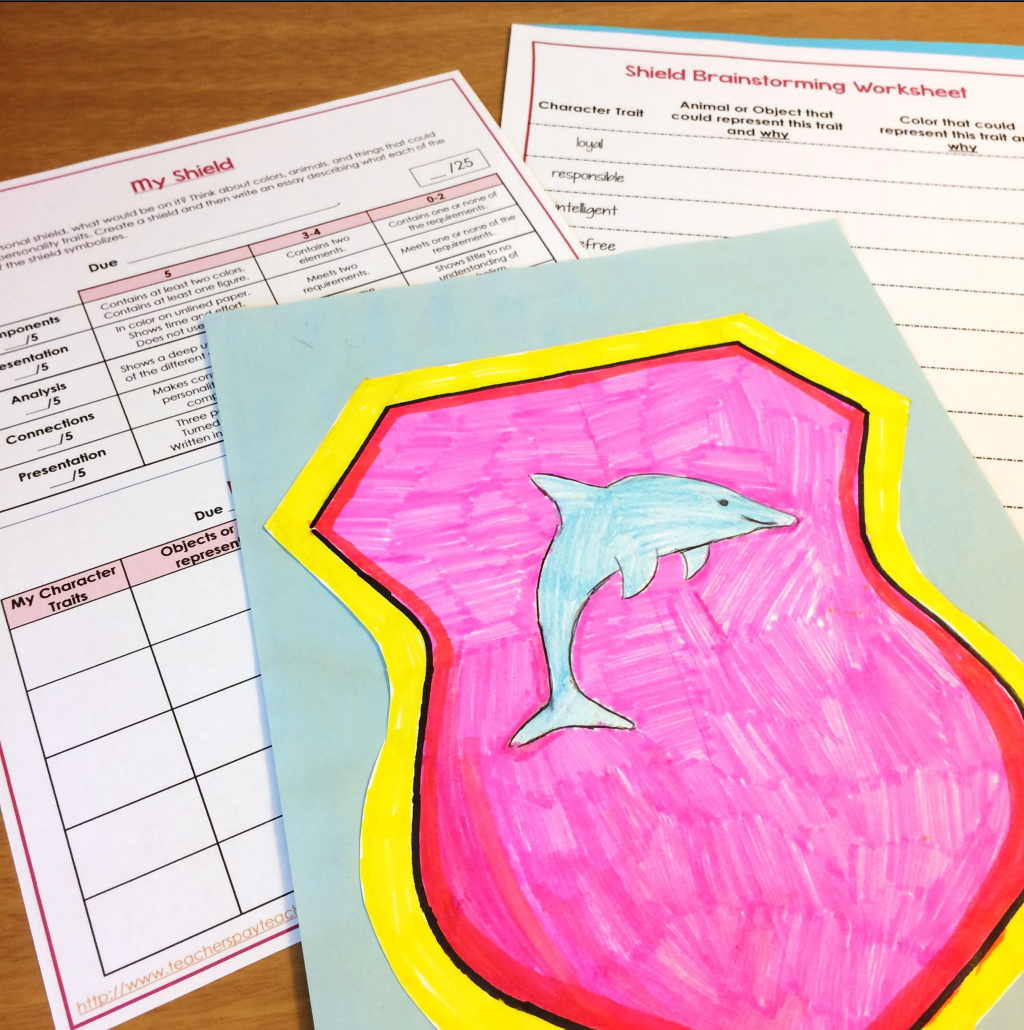


Back to School

ESCAPE ROOM BUNDLE
by Danielle @ Nouvelle ELA

Back to School Escape Room: (Paper & Digital)

*Build classroom community & critical thinking



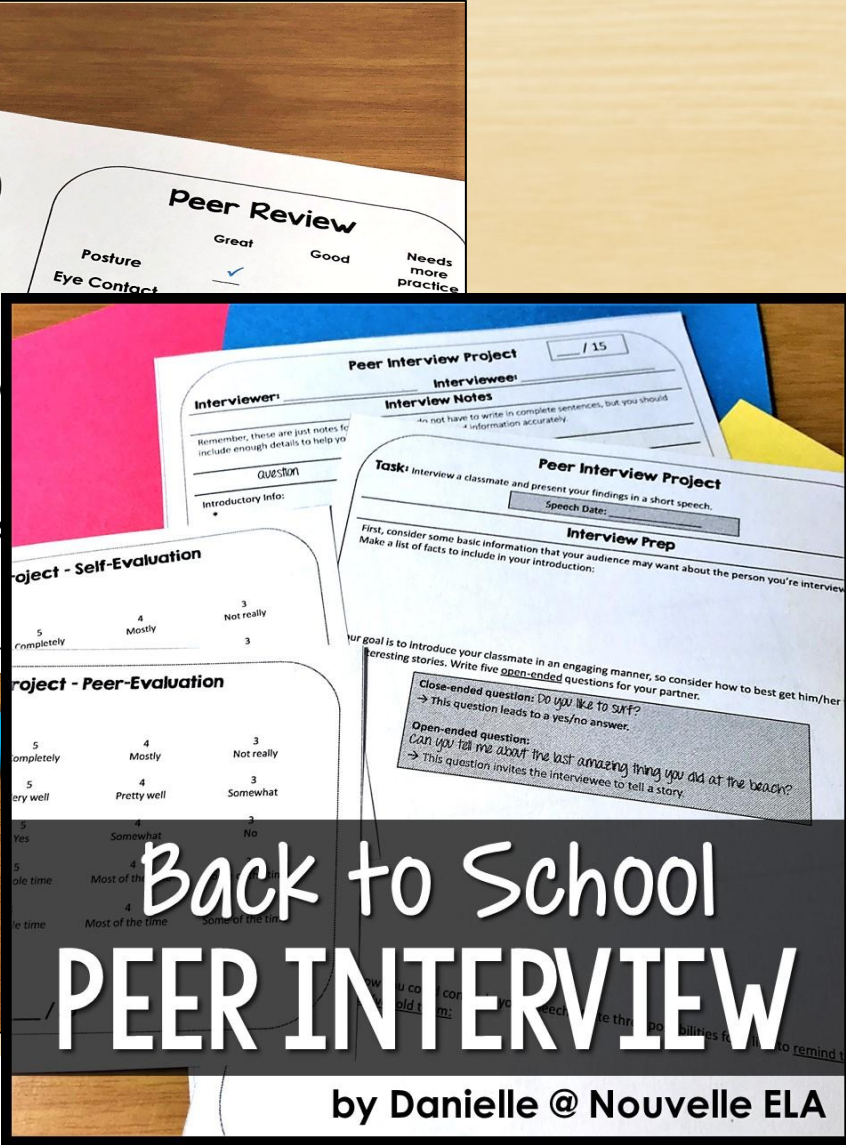
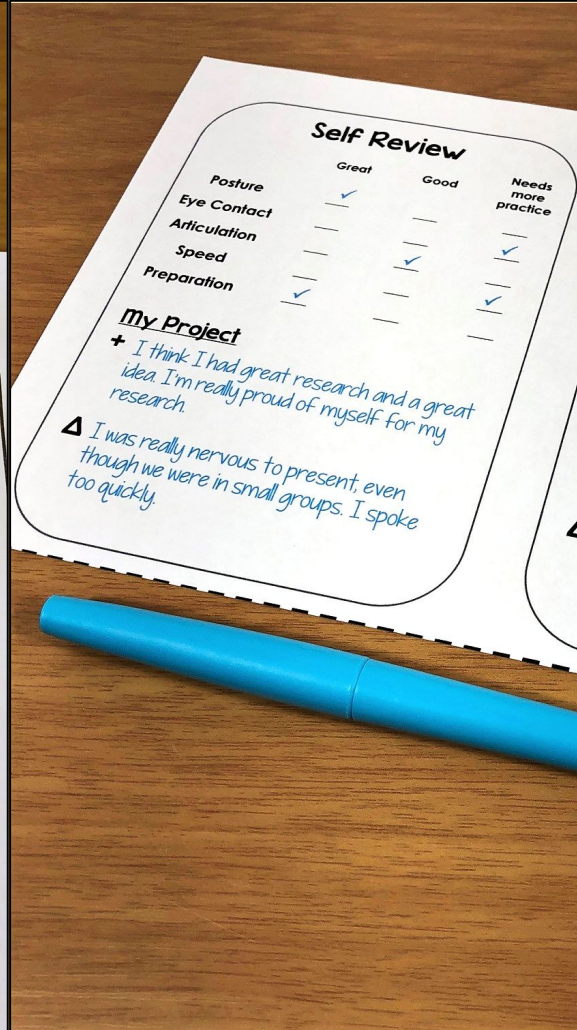
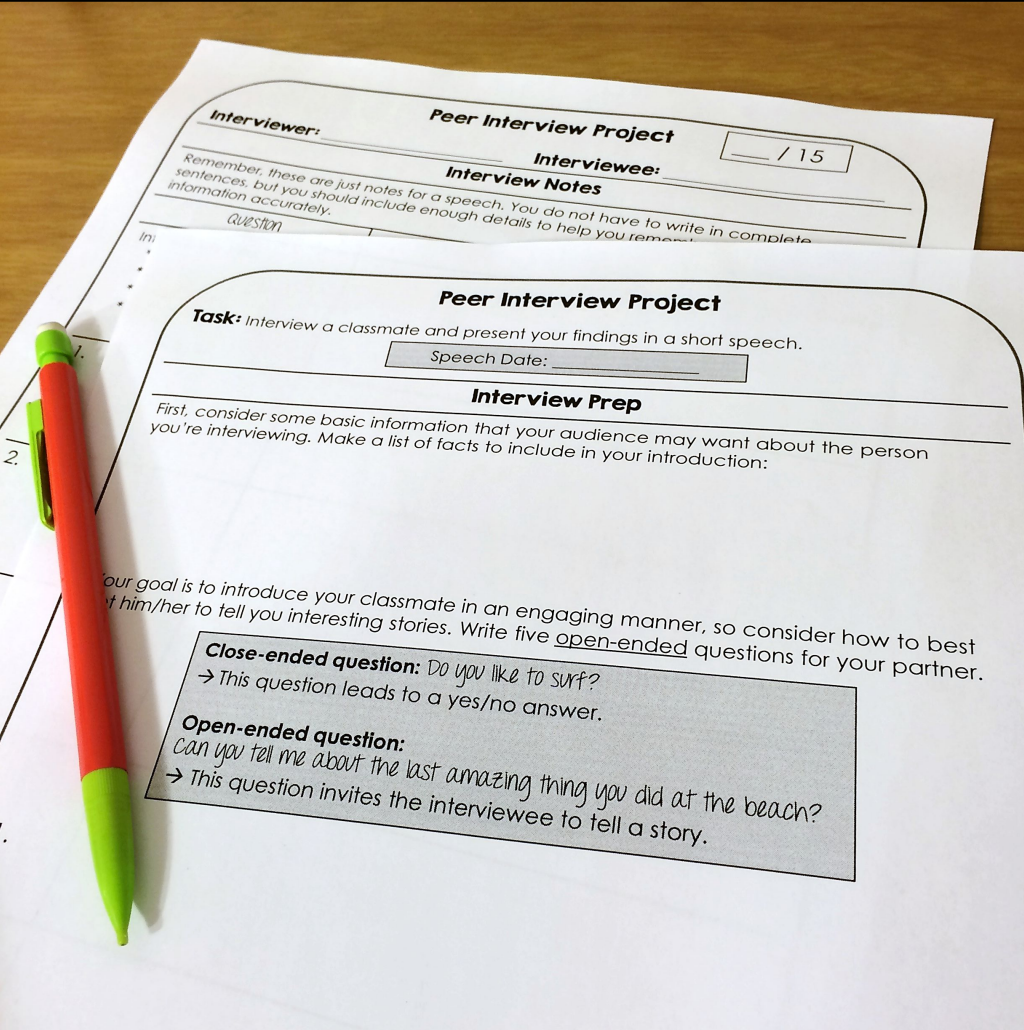
+ DIGITAL

Personal Shield SYMBOLISM ESSAY

by Danielle @ Nouvelle ELA

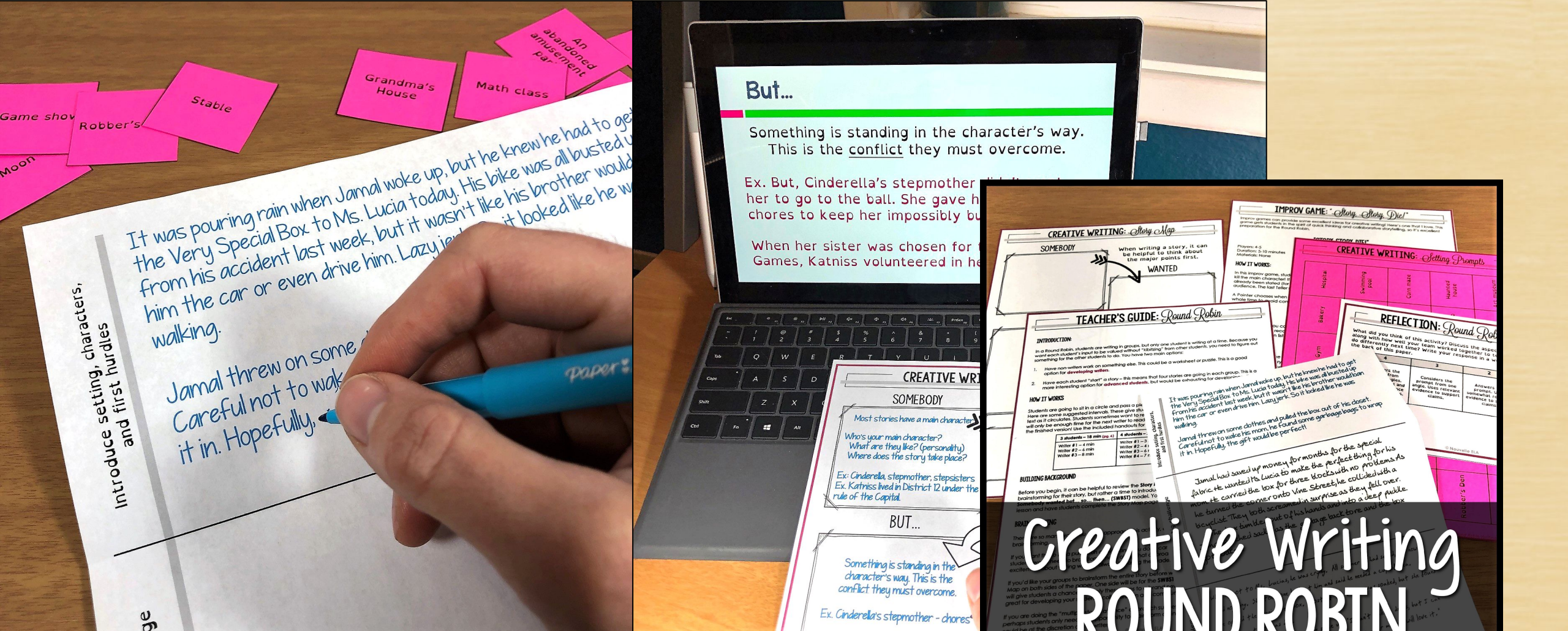
Personal Shield Project (Paper & Digital)

*Encourage reflection and analysis



Peer Interview Project (Paper & Digital)

*Develop speaking & listening skills

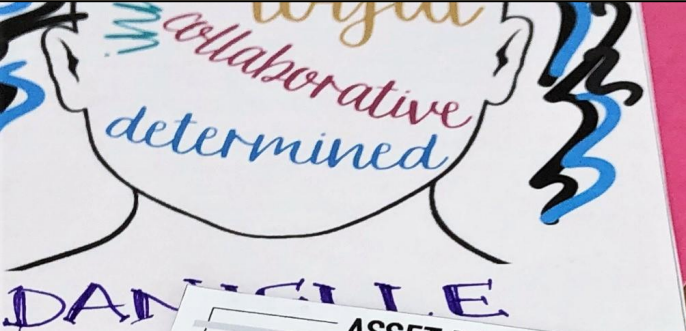


Creative Writing Round Robin (Paper & Digital)

*Foster creativity and teamwork

Creative Writing ROUND ROBIN

by Danielle @ Nouvelle ELA



ASSET BANK: Character Traits

Fill in the chart with five of your positive traits. Use the word bank below or come up with your own. In the evidence box, note a situation when you showed this trait.

MY TRAIT	EVIDENCE
innovative	-Find new ways of doing things, like trying new recipes to make
loyal	My friends can count on me.
determined	I always finish what I start, like training for a half-marathon
collaborative	I prefer to work in groups
honest	-I tell the truth, like if someone gives me extra

WORD BANK:

- COURAGEOUS** brave, able to face danger without flinching
- RESOURCEFUL** can use available tools to solve problems
- LOYAL** dependable, steady, faithful
- INNOVATIVE** creative, imaginative
- GENEROUS** willing to share
- CONFIDENT** assured of one's own skill or worth
- CONSIDERATE** shows concern for other's feelings or needs
- CREATIVE** has the power to make or invent something
- INDEPENDENT** able to work on one's own
- STUDIOUS** shows attention to detail and careful planning

ASSET BANK: Character Traits

Fill in the chart with five of your positive traits. Use the word bank below or come up with your own. In the evidence box, note a situation when you showed this trait.

MY TRAIT	EVIDENCE

ASSET BANK: Character Traits

Use these questions to begin to describe your traits out there that it'd be impossible to list. Each answer is a spectrum, so you can be both.

- When completing a school project, do you prefer to work **ALONE** or **WITH OTHERS**?
- When you're getting ready to go on a trip, do you **PLAN AND RESEARCH** or **JUST GO**?
- When a friend needs to talk about a problem, do you **LISTEN AND EMPATHIZE** or **OFFER SOLUTIONS**?
- When you don't know the answer to some question, do you **RESEARCH AND FIND OUT** or **ASK FOR HELP**?
- When you're completing a large task, what's your pace? **"SLOW AND STEADY"** or **"FAST AND FRUSTRATED"**?

WORD BANK:

- COURAGEOUS** brave, able to face danger without flinching
- RESOURCEFUL** can use available tools to solve problems
- LOYAL** dependable, steady, faithful
- INNOVATIVE** creative, imaginative
- GENEROUS** willing to share
- CONFIDENT** assured of one's own skill or worth
- CONSIDERATE** shows concern for other's feelings or needs
- CREATIVE** has the power to make or invent something
- INDEPENDENT** able to work on one's own
- STUDIOUS** shows attention to detail and careful planning

ASSET BANK: Character Traits

Fill in the chart with five of your positive traits. Use the word bank below or come up with your own. In the evidence box, note a situation when you showed this trait.

MY TRAIT	EVIDENCE
innovative	-Find new ways of doing things, like trying new recipes to make
loyal	My friends can count on me.
determined	I always finish what I start, like training for a half-marathon
collaborative	I prefer to work in groups
honest	-I tell the truth, like if someone gives me extra

WORD BANK:

- COURAGEOUS** brave, able to face danger without flinching
- RESOURCEFUL** can use available tools to solve problems
- LOYAL** dependable, steady, faithful
- INNOVATIVE** creative, imaginative
- GENEROUS** willing to share
- CONFIDENT** assured of one's own skill or worth
- CONSIDERATE** shows concern for other's feelings or needs
- CREATIVE** has the power to make or invent something
- INDEPENDENT** able to work on one's own
- STUDIOUS** shows attention to detail and careful planning

Discussion: Compare your answers to a classmate's. Are you similar and differently? What are the positive differences?

Asset-Based PROFILE ACTIVITY

by Danielle @ Nouvelle ELA

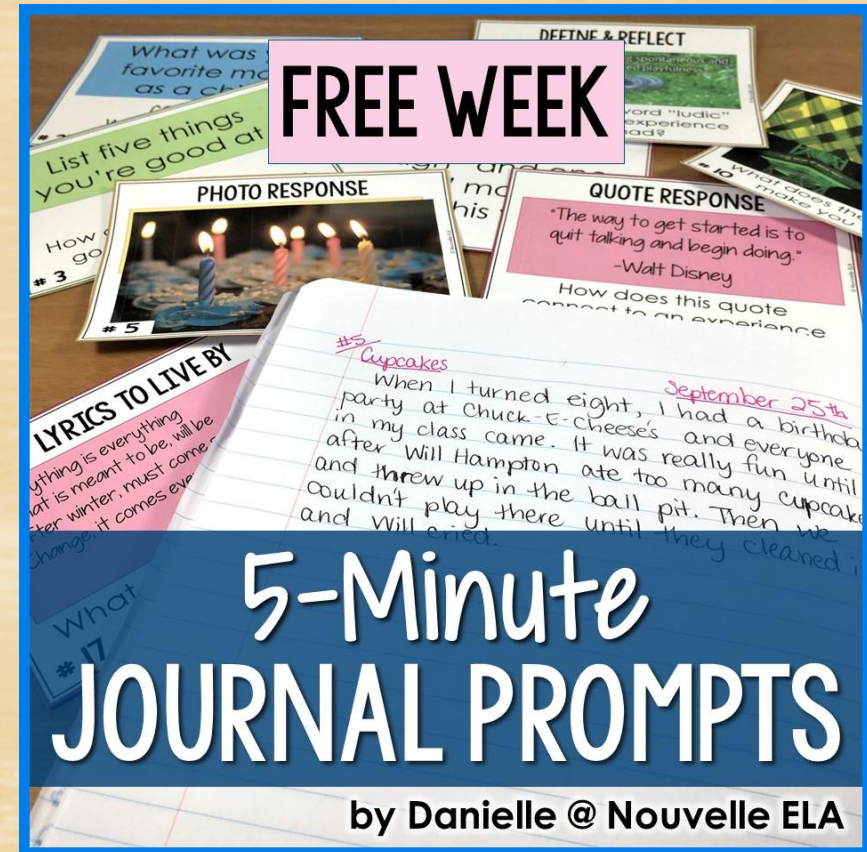
Asset-Based Profile (Paper)

*Encourage reflection and self-worth



Collaborative Trivia Bell Ringers

*Teamwork & Critical Thinking
 Students work together to solve
 ELA puzzles



5-Minute Journal Prompts

*Reflection & writing stamina
 Low-stakes writing prompts to build
 writing confidence

SHORT STORIES

Inclusive Planning Ideas

by Danielle Hall

Setting // Conflict //
Irony // Mood & Tone //
Characterization //
Pacing & Suspense //
Symbolism

ORGANIZED BY THEME
-GROWING COLLECTION-

TEXT SUMMARIES WITH
DISCUSSION QUESTIONS

Inclusive Short Stories (Digital Resource for Teacher Planning)

A **curated list** of contemporary short stories from a wide range of perspectives and experiences. Includes teaching ideas and standards alignment.