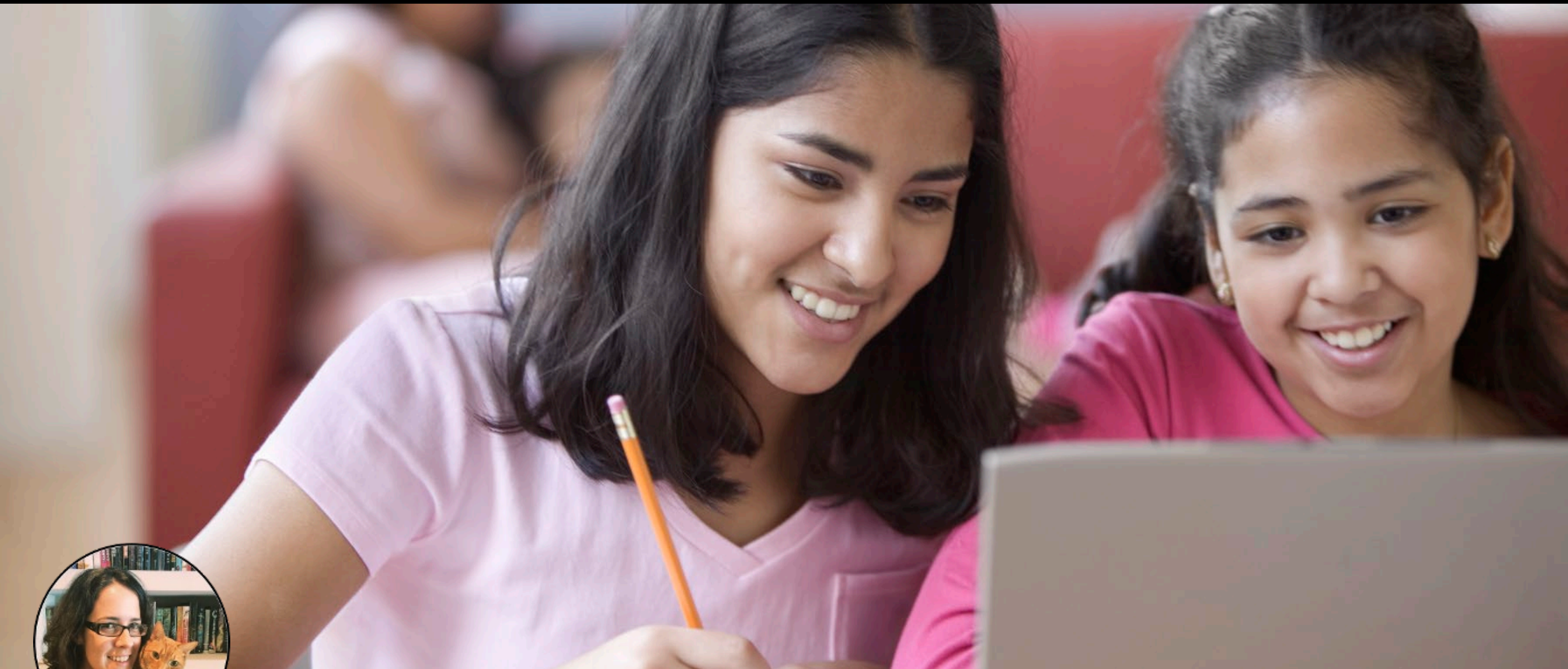


Peer Feedback Activities



COLLABORATION & CONSTRUCTIVE CRITICISM

Paragraph PEER & SELF REVIEW



Paragraph Peer Review Sheet

There is a topic sentence that tells what this paragraph is about.

	2	1	0
TOPIC:			
The thesis makes a claim.			
CLAIM:			
Fix it:			
The thesis breaks the claim into parts.			
1)			
2)			
3)			

Introduction Self Review Sheet

A "hook" is used to grab the reader's attention.

Background information is given about the topic.

TOPIC:

The thesis makes a claim.

CLAIM:

Fix it:

The thesis breaks the claim into parts.

1)

2)

3)

Paragraph Peer Review Sheet

There is a topic sentence that tells what this paragraph is about.

	2	1	0
TOPIC: Silver Creek Falls			
The paragraph develops a			
The subtopic is developed			
1) hiking 2) mountain biking			
The last sentence is a summary			
All sources are cited with			
Fix it: (there are no sources)			
Each sentence contains			
Fix it:			
Commas, semi-colons			
Fix it: You don't need			
Proper nouns and titles			
Fix it: Titles of park			
Every word is spelled			
Fix it: "things" in the			
No abbreviations or "websites"			
Fix it:			

Introduction & Body Paragraphs Peer & Self Review

This document contains four worksheets to help students generate feedback about paragraphs. It also includes a sample paragraph and review. Students will complete a checklist about ten important aspects of the paragraph and then provide +/Δ feedback.

The ten aspects of the paragraph are split into high-order and low-order concerns:

HIGH-ORDER	LOW-ORDER
Topic sentence	Sentence Structure
Relation to the Subject	Punctuation
	Capitalization
	Spelling
	Word Choice

Example Paragraph & Peer Review

One of the things, I enjoy doing in summer is spending time at silver creek falls. My family has gone to silver creek falls for five years now, and it's a great opportunity for us to spend time together. During the day, we often go on hikes. On the Trail of Ten Falls, we wind down into the canyon, our path shaded by towering Douglas Firs. Another activity is mountain biking. My dad and I love to go on the backcountry trails. These are two things that make silver creek falls one of my favorite summer pastimes.

2 - This statement is fully true. 1 - This statement is partially true. 0 - This item needs work.

Δ Write a suggestion for improvement:

I think you could elaborate more on your activities. You say that you and your dad go mountain biking - what does the rest of your family do?

+ Praise a specific aspect of this paragraph:

I like the phrase "our path shaded by towering Douglas Firs" - this is very descriptive. 😊

(PAPER + DIGITAL)

Introduction Self Review Sheet

2 1 0

A "hook" is used to grab the reader's attention.
Background information is given about the topic.

HIGH-ORDER CONCERNS

TOPIC:
The thesis makes a claim.
CLAIM:
fix it:
The thesis breaks the claim into parts.
1) 2)

fix it:
Each sentence contains a subject and a verb.
fix it:
Commas, semi-colons, and hyphens are used to
fix it:
Proper nouns and the first word of each sentence
fix it:
Every word is spelled and used correctly.
fix it:
No abbreviations or "webspeak" are used.
fix it:

2 - This statement is fully true. 1 -

△ One thing I can improve in the

+ One thing I'm doing well

Paragraph Self Review Sheet

2 1 0

HIGH-ORDER CONCERNS

There is a topic sentence that tells what this paragraph is about.
The paragraph develops one main subtopic of the thesis.
TOPIC:
The subtopic is developed with at least two examples or supporting details.
1) 2)

fix it:
The last sentence is a summary sentence or conclusion in my own words.
All sources are cited with the author's name, page number, and year.
fix it:
Each sentence contains a subject and a verb.
fix it:
Commas, semi-colons, and hyphens are used to separate ideas.
fix it:
Proper nouns and the first word of each sentence are capitalized.
fix it:
Every word is spelled and used correctly.
fix it:
No abbreviations or "webspeak" are used.

2 - This statement is fully true. 1 - This statement is partially true. 0 - This item needs work.

△ On the next draft, I can improve:

+ One thing I'm doing well is...

Review sheets cover
high-order and low-order
concerns

High-Order concerns:

Topic sentence – Relation to thesis
Supporting details

Summary sentence – Citations

Low-Order concerns:

Sentence Structure – Punctuation
Capitalization – Spelling
Word Choice

Example Paragraph & Peer Review

One of the things, I enjoy doing in summer is spending time at silver creek falls. My family has gone to silver creek falls for five years now, and it's a great opportunity for us to spend time together. During the day, we often go on hikes. On the Trail of Ten Falls, we wind down into the canyon, our path shaded by towering Douglas Firs. Another activity is mountain biking. My dad and I love to go on the backcountry trails. These are two things that make silver creek falls one of my favorite summer pastimes.

Example Paragraph & Peer Review

One of the things, I enjoy doing in summer is spending time at silver creek falls. My family has gone to silver creek falls for five years now, and it's a great opportunity for us to spend time together. During the day, we often go on hikes. On the Trail of Ten Falls, we wind down into the canyon, our path shaded by towering Douglas Firs. Another activity is mountain biking. My dad and I love to go on the backcountry trails. These are two things that make silver creek falls one of my favorite summer pastimes.

Paragraph Peer Review Sheet

	2	1	0
There is a topic sentence that tells what this paragraph is about.			
The paragraph develops one main subtopic of the thesis.			
TOPIC: <i>Silver Creek Falls</i>	✓		
The subtopic is developed with at least two examples or supporting details.			
1) <i>hiking</i> 2) <i>mountain biking</i>	✓		
The last sentence is a summary sentence or conclusion in the writer's own words.			
All sources are cited with the author's name, page number, and year.	✓		
fix it: <i>(there are no sources because it's a narrative)</i>	✓		
Each sentence contains a subject and a verb.			
fix it:			
Commas, semi-colons, and hyphens are used to separate ideas.	✓		
fix it: <i>You don't need a comma after "One of the things"</i>			
Proper nouns and the first word of each sentence are capitalized.		✓	
fix it: <i>Titles of parks are proper nouns. Ex: Silver Creek Falls, the Badlands</i>			
Every word is spelled and used correctly.		✓	
fix it: <i>"things" in the last sentence is vague. Can you be more specific?</i>			
No abbreviations or "webspeak" are used.		✓	
fix it:			

2 – This statement is fully true. 1 – This statement is partially true. 0 – This item needs work.



Write a suggestion for improvement:

I think you could elaborate more on your mountain biking experience.

Write a specific aspect of this paragraph that you like the most: *The phrase "towering Douglas Firs" is very descriptive.*

Writer:

Reviewer:

Includes example paragraph & example feedback
- You can model "effective feedback" during this phase

PARAGRAPH REVIEW

Paste the paragraph you're reviewing in the box below:

One of the things, I enjoy doing in summer is spending time at silver creek falls. My family has gone to silver creek falls for five years now, and it's a great opportunity for us to spend time together. During the day, we often go on hikes. On the Trail of Ten Falls, we wind down into the canyon, our path shaded by towering Douglas Firs. Another activity is mountain biking. My dad and I love to go on the backcountry trails. These are two things that make silver creek falls one of my favorite summer pastimes.

High-Order Concerns

Drag these rings over your opinion

There is a topic sentence that tells what this paragraph is about.

Yes Somewhat No

The paragraph develops one main subtopic of the thesis.

Yes Somewhat No

Type the topic below:

(Type here)



INTRODUCTION REVIEW

Paste the paragraph you're reviewing in the box below:

(paste here)

High-Order Concerns

Drag this ring over your opinion

The thesis makes a claim.

Yes Somewhat No

Type the claim below:

(Type here)



PARAGRAPH REVIEW

Paste the paragraph you're reviewing in the box below:

One of the things, I enjoy doing in summer is spending time at silver creek falls. My family has gone to silver creek falls for five years now, and it's a great opportunity for us to spend time together. During the day, we often go on hikes. On the Trail of Ten Falls, we wind down into the canyon, our path shaded by towering Douglas Firs. Another activity is mountain biking. My dad and I love to go on the backcountry trails. These are two things that make silver creek falls one of my favorite summer pastimes.

High-Order Concerns

Drag this ring over your opinion

The subtopic is developed with at least two examples or supporting details.

Yes Somewhat No

Type the supporting details below:

Hiking

(Type here)



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Presentation Feedback

PEER & SELF-REVIEW SLIPS



Self Review

I...

- ☐ Made eye contact
- ☐ Was enthusiastic
- ☐ Spoke clearly

Project

+

Δ

Peer Review

- ☐ Made eye contact
- ☐ Was enthusiastic
- ☐ Spoke clearly

Project

+

Δ

Self Review

	Great	Good	Needs more practice
Posture	—	—	—
Eye Contact	—	—	—
Articulation	—	—	—
Speed	—	—	—
Preparation	—	—	—

My Project

+

Δ

Peer Review

	Great	Good	Needs more practice
Posture	—	—	—
Eye Contact	—	—	—
Articulation	—	—	—
Speed	—	—	—
Preparation	—	—	—

's Project

+

Δ

Peer Review

- ☐ Made eye contact
- ☐ Was enthusiastic
- ☐ Spoke clearly

Project

+

Δ

Peer Review

	Great	Good	Needs more practice
Posture	—	—	—
Eye Contact	—	—	—
Articulation	—	—	—
Speed	—	—	—

Peer Review

	Great	Good	Needs more practice
Posture	—	—	—
Eye Contact	—	—	—

Includes two versions for differentiation/reusability:
Broad presentation skills and more in-depth analysis

Self-Evaluation

Name: _____

Please answer the following questions with detailed answers (3-5 sentences).

1) What was the easiest part of this project for you and why? What was the hardest part for you and why?

2) What are you most proud of in your project and why?

3) If you could do this project again, what would you do differently or better?

Self-Evaluation

Name: _____

Please answer the following questions with detailed answers (3-5 sentences).

1) What was the easiest part of this project for you and why? What was the hardest part for you and why?

Peer Review for: _____

	Great	Good	Needs more practice	Notes (presentation-based feedback)
Posture	—	—	—	
Eye Contact	—	—	—	
Articulation	—	—	—	
Speed	—	—	—	
Preparation	—	—	—	
Project (content-based feedback)				

Reviewer: +
Δ

?

Peer Review for: _____

	Great	Good	Needs more practice	Notes (presentation-based feedback)
Posture	—	—	—	
Eye Contact	—	—	—	
Articulation	—	—	—	

Self and peer reviewing trains students to accentuate the good while formulating constructive criticism

Self Review

I...

- ☐ Made eye contact
- ☐ Was enthusiastic
- ☐ Spoke clearly

Project

+	(type here)	+	(type here)
≠	(type here)	?	(type here)
Δ			

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Slips presented in fillable Google Slides

TAG Feedback Form

Receiving great feedback can be very helpful as you revise an essay or story. Ask other students to read your work and complete this form. Leave this paper with your draft as you rotate.

Writer: _____ Text: _____

Tell the writer something you liked.

Ask the writer a question.

Give the writer a piece of constructive criticism.

Tell the writer something you liked.

Ask the writer a question.

Give the writer a piece of constructive criticism.

Tell the writer something you liked.

Ask the writer a question.



TAG Feedback PEER REVIEW FORM

TAG Feedback Form

Receiving great feedback can be very helpful as you revise an essay or story. Ask other students to read your work and complete this form. Leave this paper with your draft as you rotate.

Writer: _____ Text: _____

Tell the writer something you liked.

Ask the writer a question.

Give the writer a piece of constructive criticism.

Tell the writer something you liked.

Ask the writer a question.

Give the writer a piece of constructive criticism.

Reader #1:

TAG Feedback Form

Receiving great feedback can be very helpful as you revise an essay or story. Ask other students to read your work and complete this form. Leave this paper with your draft as you rotate.

Writer: _____ Text: _____

Tell the writer something you liked.

Ask the writer a question.

Give the writer a piece of constructive criticism.

Tell the writer something you liked.

Ask the writer a question.

Give the writer a piece of constructive criticism.

Tell the writer something you liked.

Ask the writer a question.

Reader #1:

Reader #2:

Two versions for differentiation.

[Click here for screen reader version](#)

TAG Feedback



Receiving great feedback can be very helpful as you revise an essay or story.
Fill out this slide for as many classmates' texts as you read.

Writer: _____ (type here) Text: _____ (type here)

Type your name here

T

Tell the writer something you liked.

(type here)

A

Ask the writer a question.

(type here)

G

Give the writer a piece of constructive criticism.

(type here)

Copy this slide
as needed

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