

# Peer Interview Project

Interviewer: \_\_\_\_\_

## Peer Interview Project

\_\_\_\_ / 15

Interviewee: \_\_\_\_\_

### Interview Notes

Remember, these are just notes for a speech. You do not have to write in complete sentences, but you should include enough details to help you remember information accurately.

Question

Int

## Peer Interview Project

**Task:** Interview a classmate and present your findings in a short speech.

Speech Date: \_\_\_\_\_

### Interview Prep

First, consider some basic information that your audience may want about the person you're interviewing. Make a list of facts to include in your introduction:



Nouvelle ELA

# A PERFECT START TO A SEMESTER

**Peer Interview Project** \_\_\_ / 15

**Interviewer:** \_\_\_\_\_ **Interviewee:** \_\_\_\_\_

**Interview Notes**

Remember, these are just notes for a speech. You do not have to write in complete sentences, but you should include enough details to help you remember any stories and information accurately.

Question	Answer
Introductory Info: * * * *	
1.	
2.	
3.	

**Peer Interview Project**

**Task:** Interview a classmate and present your findings in a short speech.

Speech Date: \_\_\_\_\_

**Interview Prep**

First, consider some basic information that your audience may want about the person you're interviewing. Make a list of facts to include in your introduction:

Your goal is to introduce your classmate in an engaging manner, so consider how to best get him/her to tell you interesting stories. Write five open-ended questions for your partner.

**Close-ended question:** Do you like to surf?  
→ This question leads to a yes/no answer.

**Open-ended question:**  
Can you tell me about the last amazing thing you did at the beach?  
→ This question invites the interviewee to tell a story.

- 1.
- 2.
- 3.
- 4.
- 5.

Scaffolded interview notes help all learners succeed



## Peer Interview Project - Self-Evaluation

\_\_\_\_\_  
I completed the brainstorming activities and took interview notes.

5 Completely	4 Mostly	3 Not really
-----------------	-------------	-----------------

I used facts to support my introduction.

5 Completely	4 Mostly	3 Not really
-----------------	-------------	-----------------

I gave examples and told stories to engage my audience.

5 Very well	4 Pretty well	3 I need more practice
----------------	------------------	---------------------------

I made eye contact and had good posture.

5	4	3
Very well	Pretty well	I need more practice

I articulated and spoke with enthusiasm.

Fi

## Peer Interview Project - Teacher's Rubric

\_\_\_\_\_  
Used facts to support his/her introduction.

5 Completely	4 Mostly	3 Not really
-----------------	-------------	-----------------

Gave examples and told stories to engage the audience.

5 Very well	4 Pretty well	3 Somewhat
----------------	------------------	---------------

Made eye contact and had good posture.

4 Most of the time	3 Some of the time
-----------------------	-----------------------

4 Most of the time	3 Some of the time
-----------------------	-----------------------

4 Most of the time	3 Some of the time
-----------------------	-----------------------

\_\_\_\_ / 25

\_\_\_\_ / 25 Peer-Evaluation: \_\_\_\_ / 25

\_\_\_\_ / 100

## Peer Interview Project - Peer-Evaluation

\_\_\_\_\_  
Used facts to support his/her introduction.

5 Completely	4 Mostly	3 Not really
-----------------	-------------	-----------------

Gave examples and told stories to engage the audience.

5 Very well	4 Pretty well	3 Somewhat
----------------	------------------	---------------

Had an interesting conclusion.

5 Yes	4 Somewhat	3 No
----------	---------------	---------

Made eye contact and had good posture.

5 The whole time	4 Most of the time	3 Some of the time
---------------------	-----------------------	-----------------------

Articulated and spoke with enthusiasm.

5 The whole time	4 Most of the time	3 Some of the time
---------------------	-----------------------	-----------------------

Write one more thing the speaker did well:

Includes rubrics for self-evaluation, peer evaluation, and evaluation by the teacher

# Peer Interview Project

Your goal is to introduce your classmate in an engaging manner, so consider how to best get him/her to tell you interesting stories. Write five open-ended questions for your partner.

---

## Close-ended question:

*Do you like to surf?*

- Leads to a yes/no answer.
- Stops the conversation if they say "no."

## Open-ended question:

*Can you tell me about the last amazing thing you did at the beach?*

- Invites the interviewee to tell a story.

(Type here)



INCLUDES DIGITAL VERSION