

# Literary Quote Analysis

## For example...

"With great power comes great responsibility."

**Who said it?** Benjamin Parker to Peter Parker in Spider-man.

**What was changing?** "getting Peter's perspective on life advice"

**How does it affect the sort of character he realizes that he is, in comparison to others, in the world?** This becomes...

## Three steps

We asked three questions to get to the heart of the quote.

1. Who said it?
2. When did he say it?
3. Why did he say it?

## What is "Quote Analysis"?

Certain quotes pack a lot of punch, and we can analyze an author's intent by examining these quotes more closely.

Introduce Literary Quote Analysis with an engaging PPT and familiar quotes

Includes editable independent practice

Use literary quotes for quizzes, exit slips, tests, and final exams - easy to prep and easy to grade!

**Literary Quote Analysis HW**

Now, choose two of these quotes to analyze in your journal. Cut out the mini-rubrics and glue them in the margin next to your analysis.

**Identify - Summarize - Analyze**

1. "Just keep swimming" - Finding Nemo, 2003
2. "I don't know how, but there must be some way for things to be different. There could be colors. And grandparents." - The Giver, Lois Lowry
3. "If I didn't know better, I'd think you had feelings for this monster." "He's no monster, Gaston, you are!"

I	_/1
S	_/1
A	_/3
	_/5

I	_/1
S	_/1
A	_/3
	_/5

There could be

I	_/1
S	_/1
A	_/3
	_/5

There could be

I	_/1
S	_/1
A	_/3
	_/5

25  
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## Using Literary Quotes

**Quizzes** Once I introduce **Literary Quote Analysis**, my **quizzes** are a single quote, projected on the board. Students follow the format of LQA and get up to five points based on their answer. I've included the slips I print for this, but students can also do these on half a loose-leaf and draw their own rubrics. This is a great quiz because there is a variety of right answers, students must support their ideas, and they are very easy to grade for you.

**Exit Slips** This also makes a fabulous **exit slip** because you can easily assess student understanding of a specific concept (theme, character, conflict, plot, mood, etc.) as illustrated by a key quote.

**Tests** I use LQA on my **tests**, too. I generally give students three choices and have them analyze two quotes. I sometimes reuse a quote from the exit slips, and I always try to include one new one that came up in discussion.

**Midterms & Finals** This motivates students to keep track of key quotes during their reading, to listen to others in discussion, and to always think about key moments for what they reveal about character, theme, etc.

I use LQA on my **midterm and final**, too. I use ZipGrade to grade the multiple-choice section, and that gives me time to read some student writing. This is a great way to see the development of their analysis skills. I'll use a new quote from our texts or even find a quote related to a theme we've studied.

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Sept. 11.15 Literary Quote Analysis

Quote: "Our love is god. Let's go get a slushie."  
- Heathers

This quote is meaning full to the movie because it is saying something very deep that sends a strong message, but then reminding you that the movie is comedic as well and that they are still teenagers in love.

I	_/2
S	_/1
A	_/3
	_/5

1. "Just keep swimming" - Finding Nemo

When Nemo's father is ready to give up on finding Nemo, Dory tells him to "just keep swimming" and he will find him. This is very meaningful to the story because if he hadn't kept on swimming (as in trying) he would have never found Nemo. It is thanks to this character that he ends up finding Nemo.

I	_/1
S	_/1
A	_/3
	_/5

2. "I don't know how, but there must be some way for things to be different. There could be colors. And grandparents." - The Giver

Jonas says this to Gabe when he is about to leave to go find the hut where everything was different. This

Sept. 12. 2015

Three Steps:

1. who said it? → identify the speaker
2. when did s/he say it? → Summarize the situation
3. why does it matter? → Analyze the quotes impact on the story

Identify: Olaf said this to Anna in "Frozen"

Summarize: Olaf (the snowman) is trying to comfort Anna by the fireplace to warm her frozen heart. He was explaining about fire.

Analyze: Olaf represents the sacrifice of her.

Identify: In M...

Summarize: Mola for the her be real...

Analyze: This is ironic... be able to make a... is also important because...

**Nouvelle ELA**

Use with or without Interactive Notebooks