

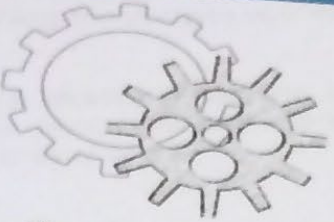
# "What is Your Life's Blueprint?"

Complete one of the following options and present to two classmates.  
Due: \_\_\_\_\_

**Inspirational Poster**  
Create an inspirational poster based on a line from the speech. On the back of the poster, write two paragraphs explaining why you chose that line.

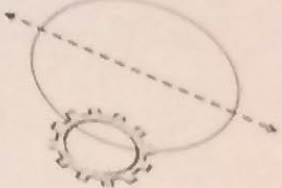
**Timeline**  
Create a timeline of the major events in the speech. List your speech and the date it was given.

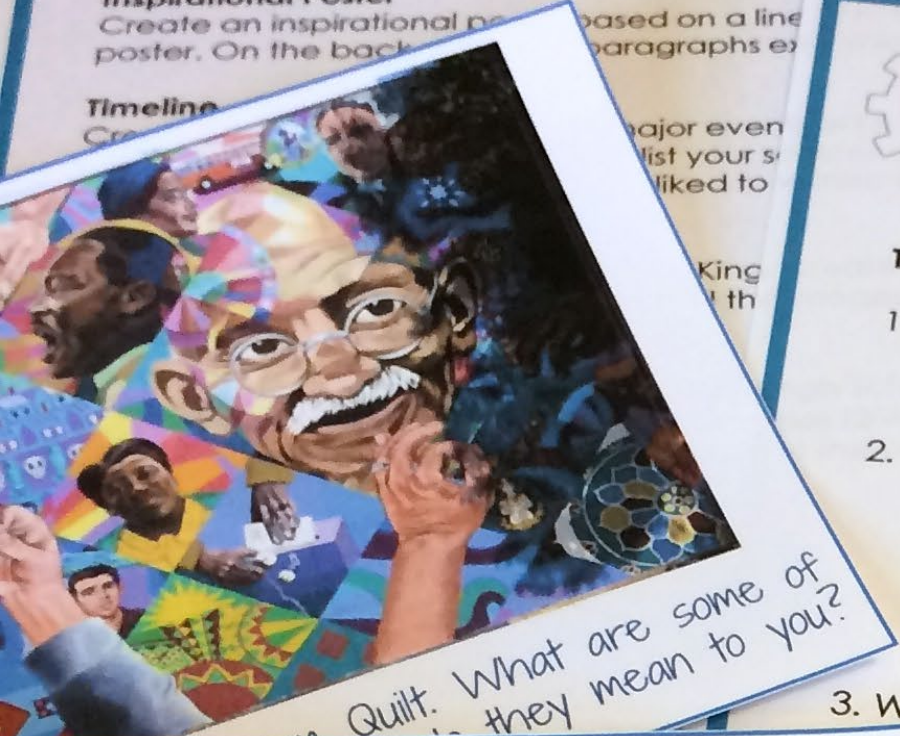
**What is Your Life's Blueprint?**


 "What is Your Life's Blueprint?"  
by Dr. Martin Luther King, Jr.

**The First Listen**

1. Write a one-sentence summary of this speech.
2. What is Dr. Martin Luther King, Jr.'s purpose in giving this speech?
  - A. To make the listeners laugh at the idea of being a street sweeper.
  - B. To inform listeners about the struggles of being good at low-paying jobs.
  - C. To inspire listeners to accept low-paying jobs.
  - D. To persuade listeners to be the best at any job they choose.
3. What metaphor does King use?







an w... er book or preach a better  
ak... usetrap than his neighbor,  
uild... the woods, the world will  
th to his door."

look

as King...

## SPEECH ANALYSIS & REFLECTION

# What is Your Life's Blueprint?

Created by Danielle @ Nouvelle ELA

A blueprint is a plan for a building or a machine. If you could make a blueprint for your life, what would it be? What do you want your life to be like when you're older?

"If a man can write a better book or preach a better sermon or make a better mousetrap than his neighbor, even if he builds his house in the woods, the world will make a beaten path to his door."



What do you think Ralph Waldo Emerson meant by this? Why do you think Martin Luther King, Jr. uses this quote in his speech?



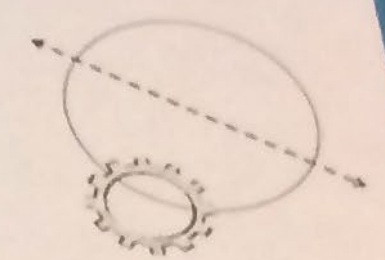
This mural is called the Freedom Quilt. What are some of the images you see here and what do they mean to you?

Journal entries help students connect the speech to their lives and experiences.

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King  
th



# "What is Your Life's Blueprint?" by Dr. Martin Luther King, Jr.



## The First Listen

1. Write a one-sentence summary of this speech.
2. What is Dr. Martin Luther King, Jr.'s purpose in giving this speech?
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3. What metaphor does King use?

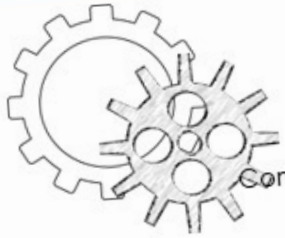
What are some of  
they mean to you?

...or preach a better  
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ook

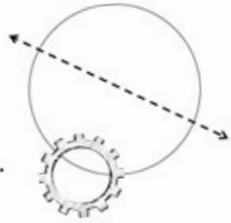
es King hook his audience? Why do you think this is effective?

Scaffolded listening comprehension helps students track rhetoric, key ideas, and details.



## "What is Your Life's Blueprint?" Mini-Project

Complete one of the following options and present to two classmates.  
Due: \_\_\_\_\_



### Inspirational Poster

Create an inspirational poster based on a line from the speech and include the line somewhere on the poster. On the back, write two paragraphs explaining the images you've chosen.

### Timeline

Create a timeline showing 10-12 major events of Dr. Martin Luther King Jr.'s civil rights career. Include at least five illustrations. On the back, list your sources. Also, write a one-paragraph explanation of King's importance in the Civil Rights Movement.

### Mural

Several cities have murals to honor Dr. King. Create your own mural. On the back, write two paragraphs describing the theme of your mural and the images you've chosen to convey this.

### Journal

This speech was delivered at Barratt Junior High School in Philadelphia in Philadelphia, six months before King was assassinated. Write a journal entry (2-3 paragraphs each) from the perspective of a student inspired by King's speech. Make sure to reference lines from the speech in the entry.

## "What is Your Life's Blueprint?" Mini-Project

\_\_\_/50

	5	4	3	2 or less
<b>Content</b> ___/20	Project shows a deep understanding of major and minor themes of King's works and the speech.	Project shows some understanding of major and minor themes.	Project shows some understanding of major themes.	Project shows little to no understanding of major themes.
<b>Display</b> ___/10	Project is organized, neat and colorful. (Journal entries are typed or written in ink)	Project somewhat meets all requirements.	Project meets two requirements.	Project meets one or no requirements.
				Doesn't use class

Students complete one (or more) mini-projects as an extension activity.



# "What is Your Life's Blueprint?" Mini-Project

\_\_\_/50

	5	4	3	2 or less
<b>Content</b> ___/20	Project shows a deep understanding of major and minor themes of King's works and the speech.	Project shows some understanding of major and minor themes.	Project shows some understanding of major themes.	Project shows little to no understanding of major themes.
<b>Display</b> ___/10	Project is organized, neat and colorful. (Journal entries are typed or written in ink)	Project some meets all req		
<b>Use of Class Time</b> ___/10	Uses all class time effectively. Does not distract other students.	Uses most effectively. distract othe		
<b>Feedback</b> ___/10	Gives relevant and constructive feedback to peers	Feedback i construct rele		



# "What is Your Life's Blueprint?" Mini-Project

	5	4	3	2 or less
<b>Content</b> ___/20	Project shows a deep understanding of major and minor themes of King's works and the speech.	Project understand		
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<b>Use of Class Time</b> ___/10	Uses all class time effectively. Does not distract other students.	Uses effec distr		
<b>Feedback</b> ___/10	Gives relevant and constructive feedback to peers	Feed co		

<https://www.thescholarship.com/store/nowhere-to-go>  
"What is Your Life's Blueprint?" Packet © Danielle Hall 2014



# "What is Your Life's Blueprint?" Mini-Project

	4	3	2	1
<b>Content</b> ___/20	Project shows a deep understanding of major and minor themes of King's works and the speech. Project is organized, neat and colorful. (Journal entries are typed or written in ink) Student obviously takes pride in his or her work.	Project shows understanding of major and minor themes. Project is organized, neat, and colorful. Student takes some pride in his or her work.	Project shows some understanding of major and minor themes. Project is presented clearly, but student could take more pride in his or her work for maximum effect.	Project shows little to no understanding of major and minor themes. Project lacks the organization, neatness, and pride necessary to communicate intentions to the audience.
<b>Display</b> ___/10	Student uses all class time effectively, does not distract other students, and gives relevant and constructive feedback to peers.	Student uses most class time effectively, does not distract other students, and gives somewhat relevant and constructive feedback to peers.	Student struggles to use class time effectively and sometimes distracts other students. Student could improve feedback given to peers.	Student struggles to use class time effectively and is often distracting to other students. Student could improve feedback given to peers.



# "What is Your Life's Blueprint?" Mini-Project

	4	3	2	1
<b>Content</b> ___/20	Project shows a deep understanding of major and minor themes of King's works and the speech. Project is organized, neat and colorful. (Journal entries are typed or written in ink) Student obviously takes pride in his or her work.	Project shows understanding of major and minor themes. Project is organized, neat, and colorful. Student takes some pride in his or her work.	Project shows some understanding of major and minor themes. Project is presented clearly, but student could take more pride in his or her work for maximum effect.	Project shows little to no understanding of major and minor themes. Project lacks the organization, neatness, and pride necessary to communicate intentions to the audience.
<b>Display</b> ___/10	Student uses all class time effectively, does not distract other students, and gives relevant and constructive feedback to peers.	Student uses most class time effectively, does not distract other students, and gives somewhat relevant and constructive feedback to peers.	Student struggles to use class time effectively and sometimes distracts other students. Student could improve feedback given to peers.	Student struggles to use class time effectively and is often distracting to other students. Student could improve feedback given to peers.

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## YOUR RESOURCE INCLUDES:

- \*Analytic and holistic rubrics
- \*Low-print options
- \*Editable project page and rubrics

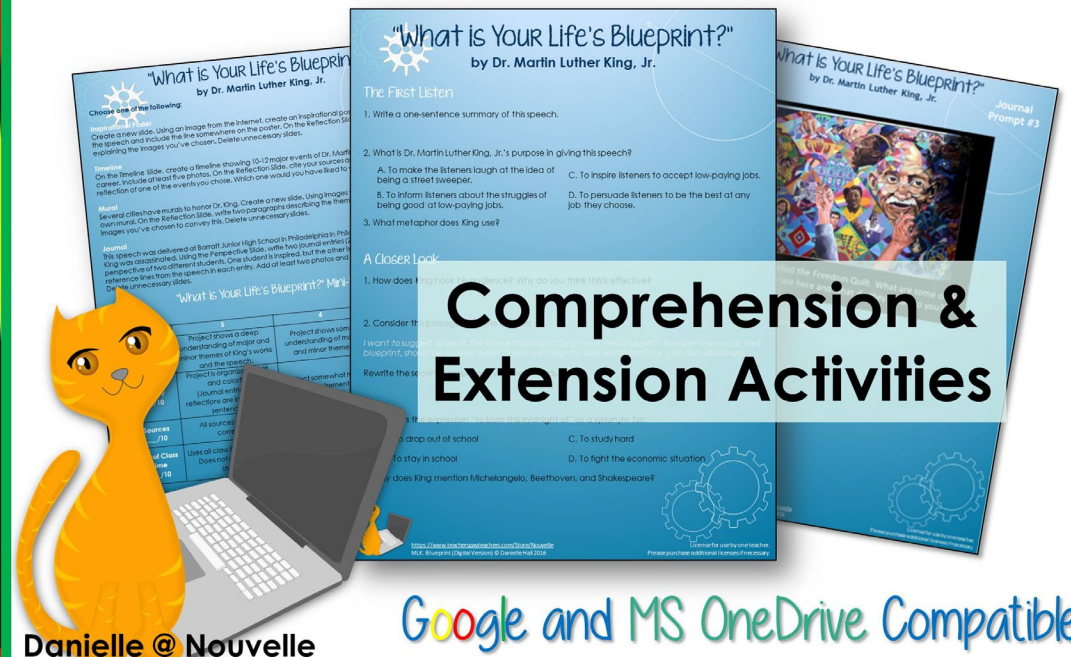
Also available  
for digital use

Find it here

## Digital Resources

# "What is Your Life's Blueprint?"

by Dr. Martin Luther King Jr.



**Comprehension & Extension Activities**

**Google and MS OneDrive Compatible**

Danielle @ Nouvelle